



The Hartsbrook School

A Waldorf School | 193 Bay Rd. Hadley, MA | 413-586-1908 | hartsbrook.org



WATCH VIDEO

ABOUT THE HARTSBROOK SCHOOL



Have you been looking for the place your child will flourish and your family will feel connected? Welcome to the Hartsbrook School offering Waldorf Education from birth through the twelfth grade.

Hartsbrook has been a leader in the independent school movement in the Pioneer Valley for over forty years. Our graduates are known for integrated, flexible and creative thinking, high standards, and the capacity to bring ideas into the world with passion, and excellence. Our families develop lifelong connections and find support for their parenting journey.

Hartsbrook's campus encompasses an extraordinary 54 acres of preserved land, working farmland, woodlands, wetlands, and an ever-changing view of the Holyoke Range. Our teaching spaces include our original 1900s farmhouse, new sustainable buildings, advanced science labs, barnyards, greenhouses, and forest classrooms.

The Hartsbrook School offers an education that builds the capacities needed to meet the challenges of today's world. Our programs – from early childhood through high school – fully engage each child, nurturing and inspiring them as their unique gifts unfold. Our approach is unhurried, intentional, and deeply informed by our understanding of childhood and adolescent development. Academics are learned through experience and experimentation, not memorization. Days are filled with arts, music, movement, academics, and meaningful work.

When children are inspired to work together, collaborate, challenge themselves and try things they never thought possible, their true selves shine. Waldorf graduates are known for their creativity, problem-solving, and an unwavering sense that they can take action in the world. We invite you to partner with us to support your child in becoming their best self and finding their path in life!



WHAT IS WALDORF EDUCATION?

Waldorf schools offer a developmentally appropriate, experiential, and academically rigorous approach to education. We integrate the arts into all academic disciplines for children from preschool through twelfth grade to enhance and enrich learning. Waldorf education aims to inspire life-long learning in all students and to enable them to fully develop their unique capacities. Music, dance, theater, writing, literature, legends and myths are not simply subjects to be read about and tested, they are experienced. Through these experiences, Waldorf students cultivate their intellectual, emotional, physical and spiritual capacities to be individuals certain of their paths and to be of service to the world.



A Rich Journey, Not a Race for Knowledge

We bring age-appropriate content and methods to each stage of a child's development. If adults over-intellectualize and over-moralize, it is just information and not learning! We take a responsive approach to what is needed by each student.



Connection is the Foundation of Growth

Our teachers strive to create a classroom environment that nurtures every child's inner capacities, that celebrates the joy of differences and finds our human commonalities. This deep trust created in a class environment is the medium in which a healthy social experience grows.

A Long View of Learning

The teacher-student relationship is at the heart of Waldorf education. We devote time to building caring and supportive relationships between teachers, students, and caregivers over multiple years. When children are truly seen, the challenges of any developmental stage – be it a nine-year change or roiling adolescence – can be more easily held with a long view, seeing each stage as developmentally appropriate and an opportunity to gain self-knowledge.



Unhurried in a Harried World

In a noisy world, opportunities to move slower provide rich soil for an individual's true nature to emerge. Our approach removes the demands and fatigue caused by overwork to allow our students' strengths and capacities to develop deeply. Our alumni are sought by colleges and employers for their flexibility, creativity and problem-solving.

Agency is the Antidote

In a time where screen time and disconnection are the norm, Hartsbrook students have a deep daily connection to the natural world and to meaningful work. The ability to assess challenges, develop solutions and take action is the antidote to the anxiousness and disengagement that is so common today.

A WINDOW INTO CRICKET

INFANT TO AGE 4



During the first years of life, children build a foundation of health that stays with them throughout their entire lives. The Hartsbrook School's Cricket Program offers Parent-Baby and Parent-Child classes that provide a safe and caring environment that deepens our intuitive parenting capacities and nourishes our children during these formative years.



Parent -Baby Classes

Infant to 1 year

Together we will learn how to observe and meet a baby's needs at different developmental stages, and how to create a home life that supports healthy and joyful growth. We enroll "expecting parents" into this class as well as parents with babies up to 18 months.

Parent -Child Classes up to 4 years of age

Parents and children meet for a weekly class that gives a taste of the Waldorf Early Childhood program. Together we enjoy a morning of work and creative play, songs, outdoor time, and connection with each other. We offer a supportive environment for both child and parent during the early years of parenting.





A WINDOW INTO KINDERGARTEN

AGES 2.9 THROUGH AGE 6

At Hartsbrook, we value children's play. Our Early Childhood program facilitates and supports healthy movement, conscious social interactions, and a strong connection to the natural world. We offer rhythm and balance in daily and weekly activities. Through purposeful work, rich movement opportunities, seasonal celebration, storytelling and song, our programs support the development of creative thinking, awareness of self and others, and a joy for life. The classes build healthy foundations empowering young children to succeed in their later school experiences.

Young children imitate and absorb their surroundings deeply. At Hartsbrook great consideration is given to the children's play environment, which is created to be beautiful, healthy and natural.

Kindergarten age 2.9 through age 6

In our Early Childhood classrooms, we provide rich exposure to language and culture through stories, songs and verses. Children experience social interactions through play and practical activity. Teachers provide a healthy mixture of active pursuits, such as nature walks and visits to the farm animals, along with quiet activities, such as coloring, painting, beeswax modeling and baking.

Daily explorations of woods, streams, and fields engage children's natural curiosity. Children's development is nurtured through joyful movement, purposeful work, creative sensory activity, play, story, song and loving care amidst the beauty and peace of the forest. Children develop courage, confidence and a deep connection to the natural world that they carry with them for the rest of their life.

The Hartsbrook School's Kindergarten offers a sanctuary for childhood, tucked into the banks of a brook at the foot of the Seven Sisters Range. Here, the natural world provides a unique environment for the education of the whole child.



WATCH VIDEO:



A WINDOW INTO ELEMENTARY



GRADES 1-5



Every day, each student is welcomed personally into the classroom by their teacher. With this connection established, the day begins with a comprehensive program of meaningful work in language arts, math, science, social studies, languages, music, games, arts, movement, practical arts, land stewardship, handwork, drama and more.

Academic subjects are presented imaginatively to engage the whole-hearted participation of the students — physically, cognitively, and emotionally. Learning is guided by an experienced, dedicated faculty who deliberately seek each student's unique gifts. Starting in first grade, Waldorf students meet their class teacher who will stay with them for many years. Teaching over time, class teachers deeply know each student and their families making them uniquely qualified to bring learning to life for each child.



1st Grade

The first grader is ready, able, and eager to begin formal learning after the foundational work of early childhood. First grade is a multi-sensory experience of discovery and the joy of emerging understanding. Letters are explored through drawings, pictures and movement. Math is experienced by counting, rhythm and patterns. Stories, song, verse and poems are shared out loud throughout the day – embedding deep literacy and comprehension through listening. Ample time outdoors enriches each day. Each child writes and illustrates a unique lesson book as the year progresses.



2nd Grade

Second graders are learning to sing the songs of themselves in the world. Contradiction and duality rule the day. Second grade focuses on human culture, the natural world, and strengthening school citizenship skills. As they begin to seek their way in the world, second graders find great inspiration and humor in shared stories – from tales and fables around the world – that show how each of us have the capacity for great good and great mischief.



<< See the curriculum by grade

A WINDOW INTO ELEMENTARY

3rd Grade

Third graders begin to question what was once certain, and then become travelers, making their way in an uncertain world. In the third grade, the child begins to feel a sense of separateness, questioning every certainty that was once taken for granted. They experience a transition from the imaginative early childhood years into the concrete experiences of childhood. The third grader is hungry to understand where they come from, and how the world works. The curriculum answers these questions with the practical activities of preparing food, clothing and shelter and measuring time and the seasons.



4th Grade

If third graders are like nomadic peoples, fourth graders are like the early settlers, keen not only to work their patch of land but also to know and own it. Fourth graders seek to know the world and their place in it. The curriculum mirrors this with deep explorations of local geography, geology, and history to get to know all that is unique about our region and its inhabitants. They are inspired by stories of all those who came before and the way they lived. In 4th grade, students choose an instrument.



5th Grade

Fifth grade is the heart of childhood. At this age, children are in command of their faculties, and so many skills, but not yet deep into the coming seismic changes of adolescence. Fifth graders are ready to apply themselves. In earlier years, students learn about history through stories and images; fifth graders are ready to grasp the more refined concepts of temporality and sequence. They explore what it means to be human by studying the origins and evolution of human culture in the ancient civilizations of the Middle East and Greece. Each spring they participate in an Olympiad with other fifth graders from neighboring Waldorf schools.



Watch our video >>

A WINDOW INTO MIDDLE SCHOOL



GRADES 6-8

*Where questions
lead to discovery
and experience
shapes
understanding.*

Middle school students enter a new developmental phase ready to engage in the world around them and explore who they are. Our curriculum supports early adolescents on their path to global citizenship by encouraging independence of thought, accountability, and a sense of moral responsibility.

Woven into all curriculum is the study of individuals who changed the world through exploration, innovation, deep reasoning, revolution, determination, and creativity – inspiring students to think out of the box and imagine possibilities for themselves and their community. Much time is spent out of the classroom – on our farm, in the beautiful natural world of the Pioneer Valley, on local trips and traveling as a class.

A rich Waldorf curriculum blends challenging academics a breadth of skills and experience including, world languages, practical arts, movement, land stewardship, fine arts, and athletics – supporting each student finding their path in the world.



6th Grade

The middle school years have arrived – the start of the roiling passage into adolescence. Turbulent emotional forces are balanced by emerging powers of cause and effect thinking. The epic journey of the sixth grader is reflected in the curriculum: from first tribes to the rule of law in the Roman Empire, from precision to beauty in geometric drawing, from keen observation to clear concepts in physics. The practical nature of business math and the order of grammar all serve to ground and balance the sixth grader. Their journey takes them from the depths of the earth in Geology to the heights of the universe in astronomy.



Experiential Learning

The 6th grade spends time exploring the flora, fauna, and geography of our region. This includes a caving trip and a camping trip on cape cod that explores coastal botany and marine life. The 6th graders also spend several days in NYC exploring history.

7th Grade

From the faith and superstitions of the Middle Ages to the scientific discoveries and explorations of the Renaissance, the developmental drive of the seventh grader to chart their own path is mirrored. Seventh graders learn the biographies of those who rebelled against the prevailing views of their day in their search for truth. They learn modern scientific methods and its principle of learning through observation an approach heralded in during the Age of Discovery. They learn perspective drawing, introduction to algebra, and chemistry all bringing new ways of seeing the world.



Experiential Learning

Ropes courses, farmers market management and progressive backpack treks on the white mountain AMC trails are part of the Seventh Grader's journey.



A WINDOW INTO MIDDLE SCHOOL

8th Grade

Embracing challenges, exuding confidence, the eighth grader is at home in the modern world. The classroom culture shifts to student-driven dialogue, civil debate, and increased accountability for work and deed. Revolutions from the 18th to 20th centuries, and the biographies of the people who lived them, teach lessons about freedom, conscience, and responsibility. Algebra trains the mind. Science reveals the natural world. Writing, drama, and song allow them to express and share their humanity. Accompanying their first grade buddy into grade school, the eighth grader looks back from where they came, while looking forward to their future.



Experiential Activities



School leadership, buddy responsibilities for younger students, community volunteer work, exploration of Plymouth and Boston, intensive geometry and mathematics through stained glass work, business management and fundraising, and a culminating Eighth Grade sailing trip are all part of the 8th Grade year.



"The pivotal moment in my life was coming to Hartsbrook and slowly regaining the confidence I had lost [in public school]."

- Sofia Assab, 8th Grade Class of 2013
Co-Founder & CEO of Eden



A WINDOW INTO HIGH SCHOOL



GRADES 9-12

*Come as
you are.
Become who
you're meant
to be.*

Founded in 1981, The Hartsbrook School inaugurated its high school in 2002 and graduated its first seniors in 2006. For nearly two decades, the high school has realized a rigorous college preparatory program within the framework of Waldorf pedagogy. The Hartsbrook School seeks to develop students' humanity by offering an education that promotes academic excellence, cultivates artistic expression, develops practical skills, and strengthens sense of purpose. Hartsbrook is one of 180 Waldorf schools in North America, and over 1,000 worldwide.

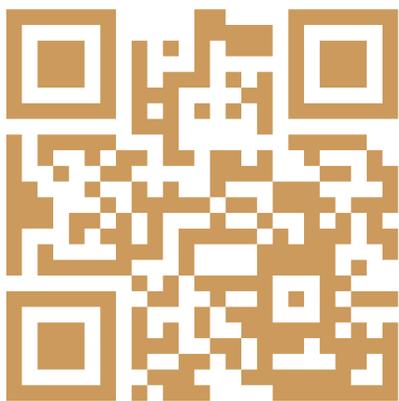
Hartsbrook students enjoy access to a wide array of cultural and academic opportunities. The school's 52-acre campus is located within the small agricultural town of Hadley. Its signature Land Stewardship Program engages students with its environmentally protected agricultural land in rigorous, student-driven, research-based inquiry that weaves social and environmental justice with student agency and voice.

Class sizes are kept intentionally small by design, to promote supportive student-teacher relationships. This year, the high school comprises a diverse student body of close to 50 students, which grows each year with the addition of a number of international exchange students. Approximately 70% come from the Hartsbrook Elementary School while the balance received their prior education at local and international public and private schools or were homeschooled. The school's innovative sliding-scale tuition model makes it possible for a wide array of families to attend.

To date, 96% of our graduates have gone on to attend a range of post-secondary institutions. High school teachers have advanced degrees in their fields, and further professional training in Waldorf pedagogy, with some completing a full Waldorf high school teacher training program. Many have taught at the college level before coming to Hartsbrook. Our students graduate Hartsbrook with a strong sense of who they are, ready for whatever challenges lie ahead.



Watch our video



HARTSBROOK HIGH CAPACITIES

Hartsbrook High School helps students develop discernment and the volition to act, in the contexts of working in community, creating kinship with nature and citizenship in the greater world, while finding joy in learning.

WORKING IN COMMUNITY

Through developing a greater understanding of ourselves and others within community, we seek to foster an ability to enter relationships and deepen connections to others, and develop the will to act as an agent of change.

- Collaboration & leadership
- Healthy communication
- Personal and social awareness & responsibility
- Connecting with others without preconception
- Empathy & self-respect

KINSHIP WITH NATURE & CITIZENSHIP IN THE GREATER WORLD:

Students come to understand their interconnectedness with the world, natural and otherwise. From seeing how they, as well as technology and systems, affect both nature and society, students are able to reflect on their place in the world, identify actions they can take, and develop the motivation to act.

- Deepening an interest in the world
- Understanding complex natural, technological, and human systems and one's place within them
- Empowering one's sense of agency within these systems

JOY IN LEARNING:

Experiences of direct observation, hands-on projects, movement integration and interdisciplinary learning immersed in the arts combine with critical and flexible thinking to foster curiosity, imagination, courage, and resilience, empowering students to find joy in learning that grows into a lifelong pursuit.

- Critical & creative thinking
- Curiosity & imagination
- Artistic expression
- Flexibility in thinking
- Courage & Resilience

HIGH SCHOOL CORE VALUES

Accountability and Kindness: Relying on each other, looking out for each other, and helping when it's needed.

Compassion: Respecting the diverse needs of others, valuing ALL of someone else.

Empathy: Paying attention to others' feelings and holding each other with kindness.

Honesty: Speaking up with kindness, respect, and openness, even when it's hard.

Humor and Optimism: Contributing to an uplifting group dynamic.

Inclusion: Being aware of others, finding connection, bringing people from the outside in.

Openness & Respect: Staying curious to varied thoughts, opinions, ways of being, and listening actively.

Spirit of Adventure: Making the most of our time together, being open to new experiences.

Trustworthiness: Being our full selves, honest and accountable.

Balance: Knowing when to lean in and out, when to speak up, and when to listen.



HIGH SCHOOL ACADEMIC COURSE OF STUDY

The academic program is built upon the morning Main Lesson Seminar, an intensive block-style exploration into core academic subjects, lasting 80 minutes and rotating every 4 weeks. Seminars are designed to be deep and far-reaching, incorporating academic, practical, and artistic components that allow students to express their knowledge through multiple avenues. Main Lesson seminars are taught at an advanced level and are unweighted.

Ongoing track classes include English, Mathematics, Science, World Languages (Spanish for most students), Social Studies and Fine and Performing Arts.

CURRICULUM

GRADE 9: TRAINS POWERS OF OBSERVATION AND DESCRIPTION

- **English 9** + one Main Lesson Seminar
- **Mathematics:** Algebra I or Algebra II + one Main Lesson Seminar
- **Science:** one Main Lesson Seminar each in Biology, Chemistry, Physics, Earth & Environmental Science
- **Spanish**
- **U.S. History** + one Main Lesson Seminar
- **History of Art** (Main Lesson Seminar)
- **Arts:** One quarter each of Blacksmithing, Drama, Black & White Drawing, Clay Sculpting
- **Music Ensemble**
- **Computer Science:** equivalent of one quarter
- **Movement:** equivalent of one semester
- **Health & Wellness:** equivalent of one quarter

GRADE 10: TRAINS POWERS OF DIFFERENTIATION AND COMPARISON

- **English 10** + one Main Lesson Seminar
- **Mathematics:** Geometry
- **Science:** one Main Lesson Seminar each in Biology, Chemistry, Physics, Earth & Environmental Science
- **Spanish**
- **Social Studies:** Civics (semester), Public Speaking/Debate (semester) + two Main Lesson seminars
- **Arts:** One quarter each of Ceramics, Painting, Clay Sculpting, Woodworking
- **Music Ensemble**
- **Computer Science:** equivalent of one quarter
- **Movement:** equivalent of one semester
- **Health & Wellness:** equivalent of one quarter





"I can draw a straight line from my education at Hartsbrook to my work today on economic research and economic policy, which blends my scientific belief in the power of research and my humanist commitment to advance human welfare and dignity through policy."

**- Neale Mahoney, Class of 1997
Director of the Stanford Institute for
Economic Policy Research**



GRADE 11: TRAINS POWERS OF ANALYSIS

- **English:** Two semester electives + two Main Lesson Seminars
- **Mathematics:** Algebra II, Precalculus or Intro to Calculus + one Main Lesson Seminar
- **Science:** Environmental Science: Climate and Energy (semester), Astronomy (semester), one Main Lesson Seminar each in Biology, Chemistry, Physics + optional semester of Advanced Honors Chemistry
- **Spanish**
- **Social Studies:** two Main Lesson Seminars
- **Arts:** Two required quarters of arts electives, two optional quarters of arts electives
- **Music Ensemble**
- **Computer Science:** equivalent of one quarter
- **Movement:** equivalent of one semester
- **Health & Wellness:** equivalent of one quarter

GRADE 12: TRAINS POWERS OF SYNTHESIS

- **English:** Two semester electives + one Main Lesson Seminar
- **Mathematics:** Functions and Statistics, Precalculus, Intro to Calculus or Calculus
- **Science:** Environmental Science: Sustainability (semester), one Main Lesson Seminar each in Biology, Chemistry, Physics + optional year of Advanced Honors Physics
- **Spanish** (optional)
- **Social Studies:** One semester of electives, one Main Lesson Seminar + two optional semesters of electives
- **Arts:** Two quarters, one of which is electives
- **Music Ensemble**
- **Computer Science:** equivalent of one semester
- **Movement:** equivalent of one semester
- **Child Development:** Equivalent of one quarter



BEYOND THE HIGH SCHOOL ACADEMIC PROGRAM

LAND STEWARDSHIP

As part of the Land Stewardship Program, high school students work on local farms, on our 52 acres of environmentally-protected agricultural land, or with community non-profits. Starting in 2019–20, this primarily takes place within the context of the ACTS (Agency, Community, Terra and Social Justice) program, which engages students for a full afternoon each week in hands-on action towards food and intersectional environmental justice. In addition, students in any grade may take on individual work in cultivation or animal husbandry.

ATHLETICS

Students are required to complete 30 hours of athletics or movement annually. A great majority of high school students participate in teams, which include soccer, cross country, basketball, and ultimate frisbee. Hartsbrook sports teams compete throughout the year in the local independent school River Valley Athletic League.



THE SENIOR PROJECT

One in a series of culminating endeavors in the four-year Waldorf experience, the year-long Senior Project provides a framework for students to explore an area or question of interest. Frequently, these projects are hands-on, such as building a boat or computer from scratch. Others are artistic, such as designing and sewing an outfit for each member of the class. Some are research-based: one such project resulted in measuring star clusters and publishing the results in an academic journal. Some students, by contrast, choose to undertake yearlong internships with a local nonprofit, immersing themselves in service and/or advocacy.



INTERNATIONAL STUDENT EXCHANGE PROGRAM

The Hartsbrook School participates in cultural exchange programs through Waldorf schools around the globe. Many Hartsbrook students spend three to four months abroad or in an alternative program in their sophomore or junior year. In return, the school welcomes exchange students and full-time international students from many countries. We also offer other types of exchanges that are service or adventure-oriented if that aligns more closely with the student's interests.



COLLEGE COUNSELING

College counseling is available for students applying to four-year colleges, universities, or exploring post-high school options. Our college counselor assists with college searches, finding financial fits, meeting application timelines, and preparing for standardized tests if needed. We also discuss alternatives like Americorps, the American Climate Corps, and internships, helping students find purpose and flexibility in their career journey.



PROJECT WEEK

Students take a break from morning academics to engage in a week-long pursuit in a topic of their choice. Past topics have included advanced blacksmithing, music production, cooking and baking, zine production, and robotics. While Hartsbrook brings a hands-on focus to all academics, this week especially brings opportunities for students to learn through play, problem-solving, experimentation, and community-building fun.

ARTS

Our emphasis on artistic exploration allows students to delve into the practical, studio, dramatic, and musical arts. With courses including woodworking, drama, photography, musical ensembles, 3D art, stone carving, and more, students have the opportunity to explore artistic expression. The arts are a constant component of our academic classes; students integrate artistic expression into their coursework as a means of solidifying the academic concepts being learned and as a way to demonstrate learning through the capacity of self-expression and creativity.

PROJECT-BASED OUTDOOR LEARNING

A rare day goes by when Hartsbrook students don't spend at least a part of their day outdoors. Whether it is testing the levels of the Hartsbrook stream, guiding our younger students through animal care, using telescopes in our observatory to gaze at the night sky, or simply experiencing a grounding meditation to begin class, our students get out of the physical classroom to learn, work, and play on the land.

FIELD WORK & TRAVEL THAT TAKES US INTO THE WORLD

Traipsing through mud flats and tide pools in Hermit Island, exploring the historic glacial impact on local rock formations, meeting with senators in Washington DC, and living and working side-by-side the individuals at Camphill Village are just a few of the many opportunities Hartsbrook students have to take their learning into the greater world. Our emphasis on community engagement extends far beyond our beautiful campus; students learn that positive impact comes from working within community.

DIVERSITY, EQUITY, INCLUSION & BELONGING

At Hartsbrook, diversity, equity, and inclusion are not mere aspirations but key components to a true sense of belonging for all students. Our students are engaged in intentional community experiences aimed at recognizing every individual's inherent dignity and worth and creating a school culture that reflects this understanding. We work to weave a tapestry of love, compassion, and respect, where each student has access to our education, is supported in developing an understanding of their own unique identities and gifts, learns to see, understand, and effectively communicate with others, and can then unfold their true potential.



APPLY TODAY

The Hartsbrook School seeks to enroll students from diverse backgrounds who will benefit from our unique education. We offer a sliding scale tuition model, which makes a Hartsbrook education possible and sustainable for more families, and drives innovative and rich programming.

Scan the QR code below to access our application page, or email admissions@hartsbrook.org. Applications also require a transcript, IEP/504 plans and any results from testing/evaluation if applicable, letters of recommendation and caregiver and student interviews. Apply online for Sliding Scale placement if necessary.

After receiving your application, fee, and supporting materials, our enrollment director will contact you for:

- A caregiver interview
- A student interview (if applicable)
- A school visit for the student (if applicable)

Upon completion, an admissions decision will be made on a rolling basis. If a class is full, qualified applicants will be placed on a waiting list.

LEARN MORE & SCHEDULE A VISITING DAY:

Contact Leslie Evans,
Enrollment Director
(413) 586-1908, ext. 115
admissions@hartsbrook.org

APPLY TODAY:



bit.ly/hbapplynow

“At Hartsbrook, I could be as ambitious as I wanted because I was given the space and time to do so.”

Janna Gilleman, Class of 2020
Electromechanical Engineer, CoFab Design



College Acceptances 2020–2024

* indicates first-year matriculation from 2020 to 2024 and does not reflect college transfers

Agnes Scott College*	New England College
Allegheny College	New Hampshire Institute of Art
Bard College	New York University
Bates College	New York University, Tisch School of the Arts
Bowdoin College	New York University, Shanghai
Belmont University	Oberlin College
Bennington College	Pomona College
Boston College*	Providence College
Bridgewater State University	Reed College
Bryn Mawr College	Rensselaer Polytechnic Institute
Canisius College	Rochester Institute of Technology
Carleton College	Roger Williams College
Carnegie Mellon University	Saint Michael's College
Clark University*	Salve Regina University
Colby-Sawyer College*	Sarah Lawrence College*
Colgate University	Savannah College of Art and Design*
College of the Atlantic*	Sewanee, the University of the South*
College of Charleston	Siena College
Concordia University (Montreal)	Simmons College*
Connecticut College	Skidmore College*
Cornell University	Smith College*
Curry College*	St Lawrence College*
DePaul University	Stony Brook University
Drew University	Suffolk University*
Dickinson College	SUNY Purchase
Drexel University	Syracuse University*
Earlham College	Syracuse University School of the Arts
Eckerd College*	Temple University
Elon University*	Trinity College
Emmanuel College*	Tufts University
Emerson College	Union College
Evergreen State College	University College, Dublin
Fordham University	University of the Arts*
Furman University	University of California, Davis
George Mason University*	University of California, San Diego
George Washington University	University of California, Santa Barbara
Gettysburg College	University of Colorado, Boulder
Gonzaga University	University of Denver
Goucher College*	University of Hartford
Greenfield Community College*	University of Massachusetts, Amherst*
Grinnell College*	University of Massachusetts, Boston
Guilford College	University of Massachusetts, Commonwealth Honors College*
Hampshire College	University of Massachusetts, Dartmouth
Hartwick College	University of Massachusetts, Lowell*
Hartt School, University of Hartford	University of New England
Haverford College	University of New Hampshire*
Hobart and William Smith Colleges*	University of Oregon
Hofstra University	University of Portland
Ithaca College	University of Puget Sound
Juniata College	University of San Francisco
Kenyon College	University of Tampa*
Kettering University	University of the Pacific
Lesley University	University of Vermont*
Lewis and Clark College	Vassar College*
Loyola University Chicago	Warren Wilson College
Macalester College	Wesleyan University
Manhattanville College	Whittier College*
Marist College*	Worcester Polytechnic Institute*
Massachusetts College of Art and Design*	
Massachusetts College of Liberal Arts*	
Massachusetts College of Pharmacy and Health Sciences	
Middlebury College	
Mount Holyoke College*	
The New School	
New College of Florida*	